

Time Required: 1.5 hours approximately

Equipment:

RCP Audit data sheets	Scales for weighing	Small bucket for pouring liquids
Clear tarp	Waste category signs	Goggles (suggested)
Tape	Gloves	Aprons (suggested)
4-8 big bins	Clear plastic bags	Hand sanitizer

WHAT'S A WASTE AUDIT?

Ever wonder what's in your school's waste? A waste audit is a formal, structured process used to quantify the amount and types of waste being generated by an entity. Information from audits will help identify current waste practices and how they can be improved. In schools, they serve as a tool to:

- educate students as to the importance of recycling
- incorporate experiential learning to classroom subjects
- measure effectiveness of existing waste management systems
- identify ways of reducing consumption of wasted materials



Believe it or not, waste audits are a fun activity for students to engage in. If you think about it, how often do you get to explore what's in your waste?

BEFORE THE WASTE AUDIT

- Form a group of about 10-15 students and adults to help out with the waste audit.
- Obtain permission from your school Principal to conduct the waste audit in the cafeteria, gym or open outdoor space.
- Work with your custodian to save or collect cafeteria and/or classroom and office waste and take it to the designated area.

SAFETY CONSIDERATIONS: Do NOT sort waste from bathroom or health-related areas. Remind students to wear closed shoes on the day of the audit.

For more resources and downloadable Green Team tools, check out the Recycling Champions webpage:

www.GrowNYC.org/RecyclingChampions

WASTE AUDIT!

1. Set up the tarp over the space that will be used for sorting waste.
2. Label the bins with the waste category signs. Given the recycling system in our city, we suggest dividing the school's waste into four categories:

PAPER & CARDBOARD

**METAL, GLASS, PLASTICS
(MGP)**

FOODWASTE

LANDFILL/TRASH

3. Give a quick *orientation on the recycling rules in NYC*, so that participants can sort items into the proper categories.
4. Hand out gloves, goggles, and aprons to participants.
5. Divide participants into **sorting teams** and **weighing/recording** teams.
6. Clean up.

Sorting teams

Will be responsible for laying the school waste on the floor and sorting them into the proper categories.

Weighing/Recording teams

Will be responsible for weighing the waste after it is sorted into the correct categories and recording the results in the Audit Data Sheets.

AFTER THE WASTE AUDIT

A waste audit can be a very eye-opening experience. Use the momentum to share the results with the rest of your school and create a plan to reduce waste based on your findings. Questions to think about:

- What were the main components of the school's waste?
- Would the results be different if the audit was done at a different time in the school year?
- What were some of the items that could have been reused instead of thrown away?
- How could students reduce waste going into landfills?





School Waste Characterization Study

DATA SHEET

Date: _____

Pre Post

Time: _____

	Weight (in lbs)				ADDITIONAL COMMENTS
	PAPER	MGP*	TRASH	FOOD WASTE	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

*MGP= Metal, Glass, Plastic. Includes milk and juice cartons.

Team Members:



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